

# Perspectives

Teaching Legal Research and Writing

## Author's Guide

### I. About *Perspectives*

*Perspectives* is a journal for everyone interested in teaching legal research and legal writing, including

- Law librarians, law professors, and law adjuncts;
- Attorneys who help associates or interns develop as researchers and writers;
- Writing specialists at law schools, law firms, courts, and other legal institutions; and
- Judges and law clerks.

*Perspectives* articles explore a broad array of teaching theories, techniques, and tools. Articles are both short – typically between 1,500 and 7,000 words – and lightly footnoted. Articles are highly readable and typically focus on curricular design, goals, teaching methods, and assessments – for example how to

- Comment rigorously and encouragingly on student writing
- Efficiently research
- Collaborate in teaching
- Design, create, and manage online teaching modules
- Teach using insights from other disciplines
- Use technology to enhance learning
- Engage today's law students, interns, and associates

Members of the *Perspectives* editorial board are experts in teaching research and writing in law schools, libraries, and law firms.

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