

Author's Guide

I. About Perspectives

Perspectives is a journal for everyone interested in teaching legal research and legal writing,

including

- Law librarians, law professors, and law adjuncts;
- Attorneys who help associates or interns develop as researchers and writers;
- Writing specialists at law schools, law firms, courts, and other legal institutions; and
- Judges and law clerks.

Perspectives articles explore a broad array of teaching theories, techniques, and tools. Articles are both short, typically between 1,500 and 7,000 words, and lightly footnoted. Articles are highly readable and typically focus on curricular design, goals, teaching methods, and assessments – for example how to

- Comment rigorously and encouragingly on student writing
- Design, create, and manage online teaching modules
- Teach using insights from other disciplines

- Efficiently research
- Collaborate in teaching

- Use technology to enhance learning
- Engage today's law students, interns, and associates

Members of the *Perspectives* editorial board are experts in teaching research and writing in law schools, libraries, and law firms.

- Robin Boyle-Laisure, Editor in Chief Professor of Legal Writing St. John's University School of Law Queens, New York
- Nicole Downing Assistant Editor in Chief Assistant Director for Public Services Kathrine R. Everett Law Library University of North Carolina School of Law Chapel Hill, North Carolina
- Brooke J. Bowman, Managing Editor
 Professor of Law and Director, Moot Court Board
 Stetson University College of Law
 Gulfport, Florida
- Jonathan Franklin Digital Information Librarian University of Washington School of Law Seattle, Washington
- Jessica Hynes Assistant Professor of Legal Skills Quinnipiac University School of Law North Haven, Connecticut

- Joe Regalia Associate Professor of Law William S. Boyd School of Law, University of Nevada, Las Vegas Las Vegas, Nevada
- Shannon Roddy Student Services Librarian & Adjunct Professor American University, Washington College of Law Washington, D.C.
- Judith A. Rosenbaum, Immediate Past Editor in Chief Clinical Professor of Law Northwestern University Pritzker School of Law Chicago, Illinois
- Michael Whiteman Associate Dean of Library Services Director, Robert S. Marx Law Library University of Cincinnati College of Law Cincinnati, Ohio

Published by Thomson Reuters as a service to the legal community.

Editorial board members welcome inquiries and opportunities to advise prospective authors. They have discretion to edit articles, including by shortening them to conform to available space.



II. Submitting Articles to Perspectives

A. How, to Whom, and When to Submit

Submit manuscripts by email as an attachment to Brooke J. Bowman, Managing Editor, Stetson University College of Law Email: bowman@law.stetson.edu

Submissions are accepted on a rolling basis, but generally, the deadlines are July for the fall/winter issue and January for the spring/summer issue.

B. Manuscript Form and Length

- 1. Author Information. Provide only your name, professional title, and institutional affiliation. Place this information immediately after the article's title, not in a footnote.
- 2. Typeface and Margins. Type in Times New Roman, 12-point font, double-spaced text with 1-inch margins.
- **3. Length**. Articles should run between 1,500 and 7,000 words. Longer articles may be considered but also may be shortened to fit available space.
- 4. Footnotes. Footnote lightly. Use footnotes, not endnotes. Identify notes in the text by superscript numbers.
- 5. Citation Form. Conform citations to academic format in the current edition of *The Bluebook* or the *ALWD Guide to Legal Citation*. In other words, use large and small capitals, when appropriate. Use italicizing, not underlining, when appropriate.

All articles copyrighted by Thomson Reuters, except where otherwise expressly indicated. Except as otherwise expressly provided, the author of each article in this issue has granted permission for copies of that article to be made for educational use, provided that (1) copies are distributed at or below cost, (2) author and journal are identified, (3) proper notice of copyright is affixed to each copy, and (4) the <u>editor</u> of *Perspectives* is notified of the use. For articles in which it holds copyright, Thomson Reuters grants permission for copies to be made for educational use under the same conditions.